

## CARE Checklist of information to include when writing a case report





| case report guidelines      |      |  |                           |
|-----------------------------|------|--|---------------------------|
| Topic                       | Item | Checklist item description   | Reported on Line          |
| Title                       | 1    | The diagnosis or intervention of primary focus followed by the words "case report"   | 3                         |
| Key Words                   | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"   | 53                        |
| Abstract<br>(no references) | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature?  | 49-56                     |
|                             | 3b   | Main symptoms and/or important clinical findings   | 42-48                     |
|                             | 3c   | The main diagnoses, therapeutic interventions, and outcomes  | 42-48                     |
|                             | 3d   | Conclusion—What is the main "take-away" lesson(s) from this case?  | 43-56                     |
| ntroduction                 | 4    | One or two paragraphs summarizing why this case is unique (may include references)   | 75-80                     |
| Patient Information         | 5a   | De-identified patient specific information   |                           |
|                             | 5b   | Primary concerns and symptoms of the patient   | 101-106                   |
|                             | 5c   | Medical, family, and psycho-social history including relevant genetic information  | 87-88                     |
|                             | 5d   | Relevant past interventions with outcomes  | 83-36                     |
| Clinical Findings           | 6    | Describe significant physical examination (PE) and important clinical findings   |                           |
| Timeline                    | 7    | Historical and current information from this episode of care organized as a timeline   | 123-156, FIG. 1           |
| Diagnostic<br>Assessment    | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)  | TABLE 1, FIGURE 1, 115-   |
|                             | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)  |                           |
|                             | 8c   | Diagnosis (including other diagnoses considered)   |                           |
|                             | 8d   | Prognosis (such as staging in oncology) where applicable   |                           |
| Therapeutic<br>Intervention | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)   |                           |
|                             | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)  | 123 - 129                 |
|                             | 9c   | Changes in therapeutic intervention (with rationale)   |                           |
| Follow-up and<br>Outcomes   | 10a  | Clinician and patient-assessed outcomes (if available)   | 146 -156                  |
|                             | 10b  | Important follow-up diagnostic and other test results  |                           |
|                             | 10c  | Intervention adherence and tolerability (How was this assessed?)   |                           |
|                             | 10d  | Adverse and unanticipated events   |                           |
| Discussion                  | 11a  | A scientific discussion of the strengths AND limitations associated with this case report  | 153-271                   |
|                             | 11b  | Discussion of the relevant medical literature with references  | 153-271                   |
|                             | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)   | . 220-226:242-247262-27-1 |
|                             | 11d  | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion   | 244-249                   |
| Patient Perspective         | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received  |                           |
| Informed Consent            | 13   | Did the patient give informed consent? Please provide if requested   | . Yes ⊠ No □              |
| miorinoa consent            |      | Construction of the Constr |                           |

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version.